** Class Curriculum Newsletter **

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| **Literacy:**   |  | | --- | | * Syllables: use hands to tap name and body parts (heads, shoulders….) to sound out syllables in words, e.g. Sat-ur-day (3 syllables), Sun-day (2 syllables) * Recognise letter name and letter sounds: s, a, t, p (identifying objects beginning with the sounds listed, e.g. snake, apple) * Rhyming: thumbs up to identify rhyming words, e.g. bear, chair/ glue, shoe & thumbs down to identify words that don’t rhyme. * Choose the odd one out from a set of 3 objects and explain why they have chosen that object as the odd one out (as long as your child can justify their answer there is no right or wrong answer) * Recount of weekend news (see point 4 in Tips for Parents)   Tips for parents:   * Modelling working from left – right and point to each word when reading to your child. * Practice Show and Tell at home * When reading a bedtime story, encourage your child to retell the story in their own words. * Questioning using When, Who, What, Where. Ask your child to recount an event using the vocabulary: First, Then and Finally | |
| **Numeracy:**   |  |  | | --- | --- | | * Sorting, e.g. blue/not blue, button/not button, regular shapes/irregular shapes * Patterns: copy and continue patterns e.g. spoon, fork, spoon, fork / red, green, yellow, red, green, yellow. * Formally teach formation of number 1 and making sets of 1 item, e.g. 1 spoon, 1 crayon. * Matching. E.g. pair of socks and shoes * Order and count to 5  |  | | --- | | Tips for parents:   * Number rhymes: One, Two, Three, Four, Five, Once I caught a fish alive. * Mathematical language: less, more, equal, unequal, pattern, same, different, zero, one, two, three, four, five, sort, how many? altogether, Carroll diagram. * When counting sets, encourage your child to touch count (touch item as they say each number aloud) * Recognise and create their own patterns at home. | | |
| **World Around Us:**  A time to rhyme   * Learning and exploring Nursery Rhymes * Sequencing/ Re-telling a story * Exploring the concept of time using Hickory Dickory Dock * Observe, record and discuss the changes in weather   Role-play area this term is the ‘Baby Clinic’ inspired by the nursery rhyme ‘Miss Polly had a Dolly’. If any parents have equipment/costumes/toys that they would be willing to send in for this theme it would be much appreciated (All items will be returned at the end of term)   |  | | --- | | **Halloween**:  - Become aware of Halloween traditions, customs and Halloween games.  - Understand the possible dangers of fireworks  - ECO: become aware of litter in their environment and why to keep it clean. | |

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| **I.C.T:**   |  | | --- | | * Listen to and watch Nursery rhymes on YouTube, e.g. Hickory Dickory Dock, The dingle dangle scarecrow, Incy Wincy Spider, I hear thunder, Wheels on the bus, Twinkle Twinkle Little Star. * Listen to and watch the story of the Three Little Pigs, The Gingerbread Man and Jack and the Beanstalk | | |
| **P.D.M.U.**   * Chat about classroom and school rules and their importance * Appreciate that your child is a unique individual while respecting similarities and differences with their peers, e.g. culture, names. * Practise using good manners, e.g. Good Morning Ms\_\_\_\_\_, please, thank you. | **Religion:**   * My Family * Our World   **Learn and say Night Prayer:**  God our Father, I come to say, Thank you for your love today,  Thank you for my family and all the friends you give to me,  Guard me in the dark of night and in the morning send your light, Amen |
| **P.E. Days/ Library/ Music:**  **P.E. Day** – Thursday (P1 children not required to change into a P.E. kit)  **Library** van comes every second week. Next visit will be on the 3rd October. Please return all books on this day.  **Music** – All children participate in weekly Music sessions where they learn rhymes, songs, movement and dance. | |
| **Homework:** Homework will begin at the start of October when all children have been given a chance to settle into school. Parents will receive a letter in homework books to outline how parents can support and guide their child at home. | |